

## THE GARDEN ISLAND

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E. B. BRIDGEWATER, EDITOR  
K. C. HOPPER, MANAGER

The root-soaker and gully washer which fell last Wednesday night, was worth a mint of money to the cane growers.

KAUAI, in proportion to population, can claim the distinction of having more students in the Normal than any island other than Oahu.

Work on the new Electric lighting plant for Lihue is progressing rapidly, which promises to be completed in advance of the original time specified.

As investigation of conditions of school property proves that a "County" Carpenter would have all he could attend to, in looking after the schools alone.

## CHAMP CLARK PRESIDENT?

Ye editor having been a school-boy companion of Clark "Junior," and therefore somewhat familiar with the home-life of the much-enlarged speaker of the House, hails with much pleasure, news of the popularity which the Hon. Speaker enjoys.

He has measured up to every position that the public has seen fit to give him; and in no position has he shown to better purpose or has he done better work, than in that of the speakership.

Of course, as minority leader of the house, Mr. Clark made a great record, so great a record that there was no opposition to him when it came to choosing a democratic speaker.

Champ Clark, many months in advance, predicted the democratic victory of 1910. His prediction came true. And now he is again forecasting a democratic victory in 1912, and millions of people believe that he is truly forecasting the political outcome for 1912.

All that Champ Clark has to do to get the democratic nomination for the presidency is to go straight ahead in the plain and simple and truthful way in which he has gone in the past. And he can do nothing else than this for he does not know how. He is a plain man. He knows what hard work is; he knows what poverty is; he knows what it is to struggle; and his heart is with those who are traveling the same road that he himself has traveled. Champ Clark's heart rings true to the common people. There is no buncombe in this. It is the solemn truth. Big business has no charms for Champ Clark, and no power to get him or to control him.

Champ Clark is one of the foremost of American statesmen. As speaker of the house of representatives, he occupies a place next in rank to that of the president of the United States; and in the matter of responsibility a greater place, perhaps, than that of the president of the United States; for the speaker of the house has much more to do with shaping the legislation of the country than has the president.

Champ Clark is essentially a man's man. There is something in his rugged personality, with the masterful sincerity which underlies it, along with its vigor, with its aggressiveness and yet with its kindness and absolute justice which endear the big Missourian to the hearts of men. It is both truthful and just to say that Champ Clark is the most universally popular speaker that has occupied the second station in the government within the quarter century.

Although from the beginning the

## AGRICULTURE IN OUR PUBLIC SCHOOLS

The August number of the Hawaiian Forestry and Agriculturist, contains the following on agriculture in our public schools:

"All of our pupils have abundant opportunity for outdoor work and play all the year round. Practically all have space and means at home to grow flowers and plants. Practically all take advantage of these opportunities. The fondness of the Hawaiians for trees and flowers is well known; the Portuguese are mostly agriculturalists and gardeners, and many of the Japanese are expert horticulturalists. Thus it happens that the most of our pupils are already familiar with the growth of vegetables, flowers and trees. The teacher's chief work in agriculture is to guide the pupil in the application of knowledge already possessed; to encourage their natural fondness for plant life; to develop in them a desire to own and cultivate the land; to form habits of thrift and industry, and to make the school premises models of neatness, order and sympathy upon which they may pattern their own dooryards."

In addition to this gardening work of the elementary grades, agricultural work of a more advanced nature is carried on regularly in the industrial schools. The Lihualuna School reports systematic classroom studies of soils and fertilizers; the various economic plants, their culture and uses; care of farm animals, and studies in economic entomology. The students supply the commissariat with a variety of vegetables and fruits. In addition to the smaller gardens there are large plantings of sorghum, sisal, pineapples and upland taro.

The speaker has subordinated himself and his personality to the welfare of the party, his services have been of the highest value known to the government. His long experience and his admirable temper and equipment have made him simply invaluable in counsel and only the records of caucus can disclose how vital and indispensable a part Champ Clark has been of every democratic policy.

The democratic speaker emerges into the campaign with remarkable force and aggressiveness in asserting the congressional record of the democratic house, and with tremendous vigor in defending it against the attacks of the republican partisans.

The man who figures the democratic presidential possibilities of 1912 without assigning a large and compelling place to Champ Clark, of Missouri, does not know either the speaker or the people.

The Boys' Reform School reports the following plantings since May, 1910: Taro, 13 acres; bananas, 2; sweet potatoes, 8; squash, 3.5; other vegetables, 2; alfalfa, 2; other grasses, 3; sorghum and corn, 1; cotton 1; sugar cane, 30. The methods employed are those of a modern diversified farm, the boys doing the work under competent instruction.

The farm department of the Hilo Boarding School is well organized, with an agricultural-college graduate at its head. Thirty acres of land are under cultivation. The farm contributes nearly half of the dining hall. The main crops are taro, bananas, pineapples, broom corn, cowpeas, vegetables, fruits and fodder. The Federal Experiment Station has just established a sub-station on land adjoining the school farm, and the work on this station is to be done by the school.

The Territorial Normal and Training School, at Honolulu, gives a large place to nature-study, elementary agriculture and school gardening. A portion of the school's land is laid off into gardens, and here the cadets are given practical instruction in the raising of crops. They are also instructed in the supervision of garden-work, pupils from the grades carrying on work under their direction. The crops are used by the domestic science department in the preparation of the noon lunches, which are sold at cost price to the pupils and teachers. In the kitchen the cadet is thoroughly trained in the best methods of cooking and serving the products of her labor in the garden. The kitchen is on a self-supporting basis. Some typical lunches, illustrating the use of garden-products, are as follows: 1, tomato soup, mince pie; 2, meat stew, papaya sherbet, buttercup cake; 3, vegetable salad, creamy rice pudding; 4, corn chowder, strawberry ice cream, cake.

In the classroom, the cadets are given subject-matter and methods of teaching the important economic plants and animals, and similar subjects comprising elementary agriculture. The plants include such types as banana, cotton, coffee, guava, papaya, rice, sugar-cane, sisal, taro. The industrial phases of crop-production are emphasized, the studies including all of the stages from the selection and preparation of the land to the final transportation and marketing of the crop.

Teachers who are interested in school-garden work can avail themselves of assistance from a number of sources. The College of Hawaii offers two correspondence courses in this field, one in plant

Continued on page 5



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18-21 - - - McBryde  
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